

NUS-Priority Research In Medical Education

NUS - PRIME

INNOVATIVE APPROACHES TO MEDICAL EDUCATION: THE POTENTIAL OF ARTS-BASED INTERVENTIONS

A professional doctor needs to balance scientific expertise with humanistic care. A balance is often lost in traditional science-heavy medical education. To address this, integrating art-based interventions into the medical curriculum has become a possible solution. Literature suggests that the arts can significantly improve diagnostic skills, tolerance to ambiguity, empathy, communication, teamwork, resilience, while reducing burnout. Building on this evidence, we have embedded several arts forms into undergraduate curricula and are now measuring students' responses to these innovative learning methods.



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2 MARCH 2026

Monday | 12:30 - 01:30 PM (SG Time)

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Registration closes on **27 February 2026**
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SHAPING THE FUTURE OF HEALTH PROFESSIONS EDUCATION: CHALLENGES IN JAPAN AND GLOBAL IMPLICATIONS

Health professions education is rapidly evolving through innovation and global networking. In response, Japan defined national competencies for medical students in 2022, guided by a vision for medical practice in 2040, now adopted by all 82 medical schools. The Japan Accreditation Council for Medical Education (JACME) has accredited all schools, identifying common challenges including clinical clerkships and institutional research systems.

Our university, founded in 2017, graduated its first cohort in 2023. Post-graduation surveys were conducted among graduates and residency supervisors. This presentation shares key challenges and outcomes from developing a newly established international medical school in Japan.



Prof Harumi GOMI

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